

# Digital Technology Portfolio Rubric

Name:

Exceptional Children = Diverse Learners				
	Developing (0-74) 0 - 37 pts	Proficient (75-95) 37.5 - 47.5 pts	Accomplished (96-100) 48 - 50 pts	Score
Criteria:				
Chart	There was/was not a Modifications/ Accommodations Chart. It did/did not have a legend that protected students' identity. There were some grammar or spelling errors.	There was a Modifications/ Accommodations Chart with a legend that protected students' identity. There were some grammar and spelling errors.	There was a Modifications/ Accommodations Chart with a legend to protect students' identity. There was a complete list of modifications and accommodations that could be applicable in any learning environment. The chart was easily interpreted and implemented by other educators and parents. There were no grammar or spelling errors.	
Assistive Technology	There was/was not a Word document that briefly discussed modifications, accommodations, and the implementation of assistive technology in the learning environment. The document was/was not setup to specifications. There were some grammar or spelling errors.	There was a Word document that discussed modifications, accommodations, and the implementation of assistive technology in the learning environment. The document was setup to specifications. There were .doc (.docx) and .pdf files linked correctly. There were some grammar or spelling errors.	There was a Word document that discussed modifications, accommodations, and the implementation of assistive technology in the learning environment. It was well-organized with examples that thoroughly discussed the topic. The document was setup to specifications. There were .doc (.docx) and .pdf files linked correctly. There were no grammar or spelling errors.	
TOTAL: out of 50 pts				0

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Criteria:				
Information and Technology Skills	Use of technology is focused but does not take full advantage of the medium. Students use technology but do not learn to manipulate the technology to express ideas or concepts.	Use of technology is appropriate for the medium while helping students reach Identified learning objectives. The choice of technology is age appropriate and supports different learning styles and abilities.	Use of technology helps students achieve learning objectives and is both appropriate and supports different learning styles and abilities. Students are engaged and demonstrate a deeper conceptual understanding of key concepts.	